# **Building a Scribner Seminar Course**

Your syllabus should reflect your own perspectives on these unique attributes

- recognize choices, examine assumptions and ask questions of themselves and of their own work
- formulate conclusions based upon evidence
- communicate ideas both orally and in writing
- relate the results of the course to their educational goals

#### **Interdisciplinary Perspectives**

**Critical Thinking** 

#### Accessibility

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### Procedure for Course Approval

- Learning Goals for Scribner Seminars (though you may also include your own learning goals)
- A clear statement of how your fourth credit hour will be used
- Weekly schedule with readings (with chapters or page ranges specified)
- Assignments and relevant grade percentages

#### <u>Catalog Descriptions for Scribner Seminars: Recommendations from</u> <u>Curriculum Committee</u>

## How to Schedule your Scribner Seminar

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## Additional Pedagogical Considerations

**Cluster Approaches**